### **Best Practice 1**

Title of the Practice: Improving Teaching-Learning Process Objectives of the Practice:

- To ensure the completion of syllabus.
- To enhance academic achievement of students.
- To remove financial barrier in pursuing higher education.

#### The Context:

- The regular attendance and interest of students is declining.
- The coverage of syllabus is being hurried due to constraint time duration after Covid pandemic in semester system of higher education.

#### The Practice:

- The academic calendar and class routine are uploaded in college website and notice board.
- Frequent assignments and tests are conducted.
- Student securing highest marks in B.A. Final examination are provided incentives to spirit the competitive attitude.
- Students are informed about various possibilities for further education and placement available after completion of degree.

#### **Evidence of Success:**

- Appropriately paced and timely completion of syllabus.
- 60-65 numbers of students are benefitted from Book Bank facility.
- 10-15 numbers of students were financially assisted by teacher to pay Examination fee.
- The number of students securing ranks in end-semester examination is increased.

# Problems Encountered and Resource Required:

- Lack of personal android phone, dearth of electricity, network problem, sharing single phone among siblings
  etc. also hindered to continue online class.
- ICT enabled classroom and regular maintenance of learning material are required.

### **Best Practice 2**

#### Title of the Practice:

Income generation programme

#### Objectives of the Practice:

- To make the women self-sufficient
- To assist financially in organizing self-sufficient course in the college to some extent.

### The Context:

- The dropped-out rate of girl student is high.
- There is a decline trend in enrolment and retention in higher education.

### The Practice:

- The Weaving and Training Cell supplied thread, handloom and monetary contribution to women of nearby villages to weave cloths, gamosa, bag, doormat etc.
- The economic benefits by selling these productions and organizing self financed seminars in the college are invested to pay the salary of trainers of different Add -on courses.

#### **Evidence of Success:**

- The list of women involved in handloom, photo of hand over of handmade cloths and signature of women are recorded.
- The cost and benefit of other programmes such as seminar, add on certificate course are recorded.

## **Problems Encountered and Resource Required:**

- Lack of permanent room for weaving, paucity of fund and discontinuation of training of students are problems.
- Permanent room for weaving purpose and more handloom materials are required.

Signature of principal
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