

**ANALYSIS OF FEEDBACK FROM ALUMNI OF HEM CHANDRA DEV GOSWAMI  
COLLEGE, NITAIPUKHURI  
ON  
CURRICULUM TRANSACTION  
ACDEMIC YEAR 2020-21**



**Prepared By**

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## ANALYSIS OF FEEDBACK FROM ALUMNI

### **1.0 Introduction:**

Alumni are the reflection of an educational institution. They carried all memories and experiences of their education time within and outside of the institution for life time. This knowledge is effective for overall development of the educational institution. Therefore, feedback from alumni of Hem Chandra Devgoswami College is collected by IQAC of the college so that the administrative authority can take necessary steps for overall development depending on the responses.

### **2.0 Objectives of the study:**

The objectives of the present study are stated below:

- a) To study the perception of alumni of Hem Chandra Dev Goswami College, Nitaipukhuri towards teaching, infrastructure and teacher-alumni relationship.
- b) To analyze and assess the responses of alumni of Hem Chandra Dev Goswami College, Nitaipukhuri so that the administrative authority can take necessary steps for overall improvement of the college.

### **3.0 Methodology:**

**3.1 Method:** In the study, survey method and descriptive method are used.

**3.2 Sample of the study:** In the study the feedback of 28 numbers of alumni passed out since 2020-2021 are analyzed.

**3.3 Tool of the study:** The data are collected from Alumni through online survey conducted by IQAC, Hem Chandra Dev Goswami College, Nitaipukhuri. The survey consists of 14 questions. All questions are compulsory for the alumni. Each question has alternatives. The alumni can choose the most appropriate one. Questions no. 12, 13 and 14 are qualitative. They can give point wise answers and suggestions only. The questionnaire is attached in Appendix I.

**3.4 Analysis of the study:** In the present study, percentage of response in terms of each questions are analyzed by using simple mathematical calculation.

### **4.0 Limitations of the study:**

The limitations of the study are:

- a) The study covers only alumni from 2017 to 2021.
- b) The study covers only students passed out from Hem Chandra Dev Goswami College, Nitaipukhuri.
- c) The study covers only alumni that give feedback through the online survey.

  
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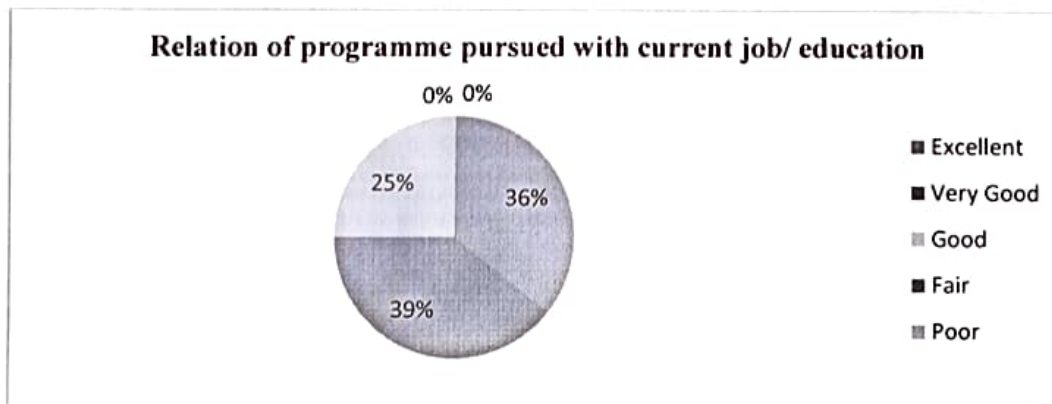
### 5.0 Analysis of the responses from Alumni of HCDG College:

All of the alumni responded that they would like to join as a member of Alumni Association of HCDG College and willing to contribute in the development of the college.

From the data on their present status, it was revealed that no one alumni of the sample is employed yet in government sector job. It was found that 14.3% are employed in private sector, 3.5 % are worked as Entrepreneur, 17.9% alumni are involved in domestic enterprise and 64.3% alumni continue their further studies in different certificate, diploma and degree course in both regular and distance mode of education.

#### Q.1: Relation to the Current Job/ Occupation/ Study with the Program/ Course that the Alumni had learnt in the College:

In modern days, it is necessary to perform any activity with skill and competency. Therefore, the content of the programme should be related with real life situation. Different educational committees like Mudaliar commission, National Education Policy 1986, National Education policy, 2020 give emphasis on it. The responses on the relation of pursuing programme of the alumni to the current job/ occupation/ study revealed that most of the alumni found it has highly related with their present occupation. From the study, it was revealed that 35.7% found it excellent, 39.3% found it very good and 25% alumni found it good. The data are graphically presented through the pie diagram stated below:

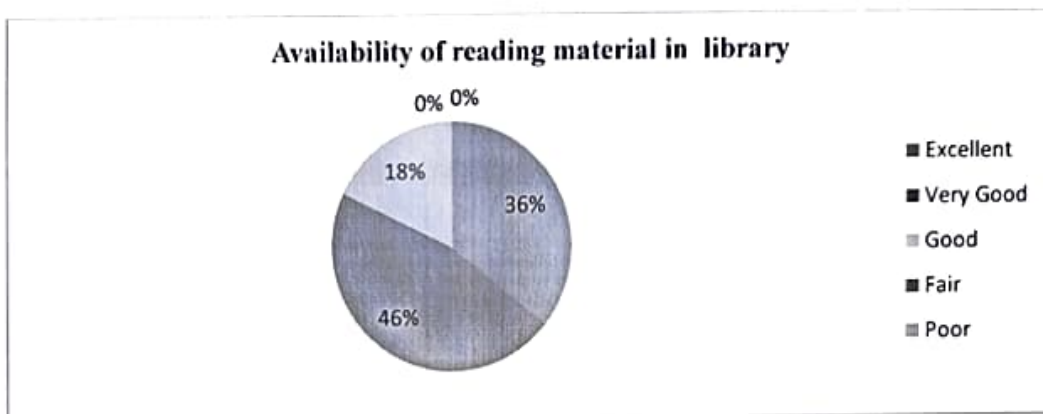


#### Q.2 Responses on Availability of Reading material in the Library:

The library is the store of knowledge of an educational institution. It contains books, journals, magazines, reference books, manuscript, newspapers, theses, dissertations, pamphlets etc. students can highly benefitted from a well-equipped library. Therefore, data are collected from alumni in regard to stock of necessary reading material and resources in

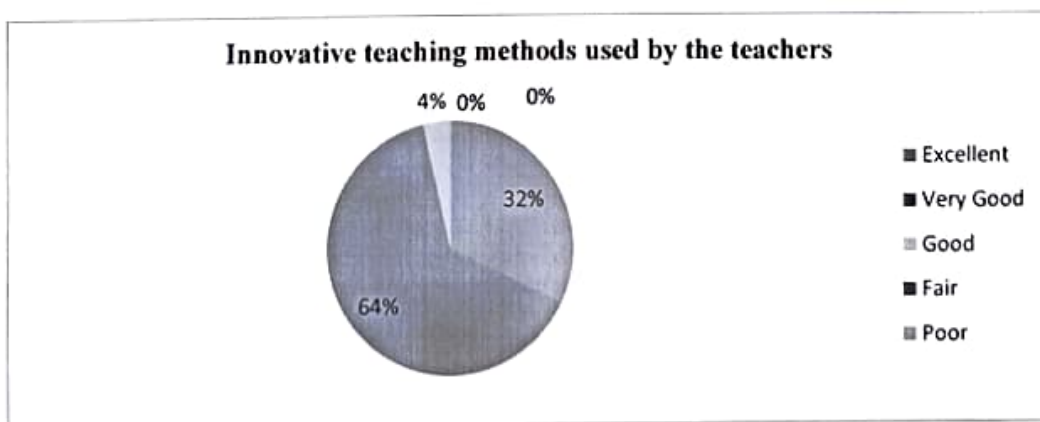
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the library and it was revealed that 35.7% found it excellent, 46.4% found it very good and 17.9% alumni found it good. The data are showed in the following pie diagram:



**Q.3 Response on Innovative Teaching Methods (GD, Field Survey, Seminar, Excursion) used by the teacher:**

In the college, different methods are applied by the teachers such as lecture, discussion, seminar, workshop, group discussion, field survey, excursion etc. innovative methods can promote further learning of students. The study try to collect data on effectiveness of different teaching methods used by the teachers in classroom teaching and found that 32.1% replied it as excellent, 64.3% alumni regard it as very good and 3.6% alumni found it good. The data are showed in the following pie diagram:

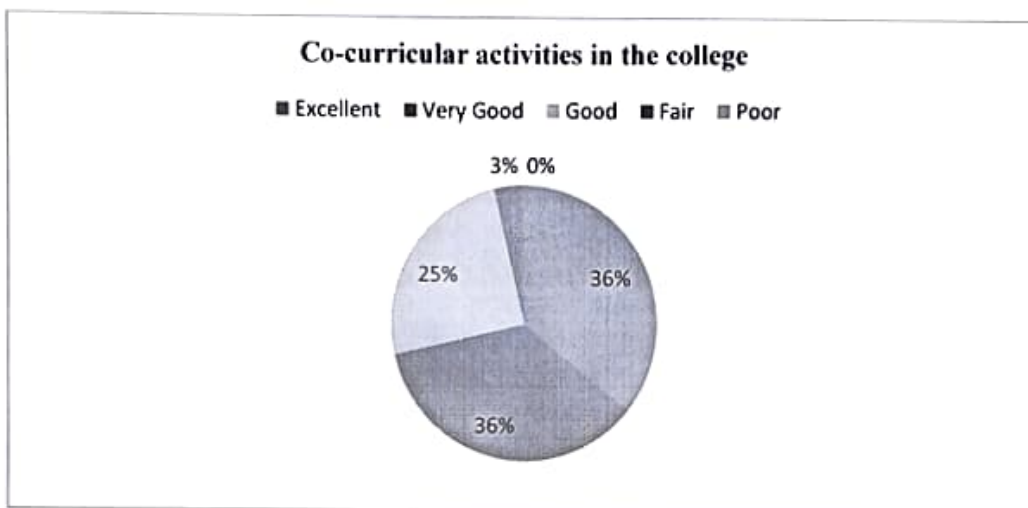


**Q.4 Response on the Facility provided for Co-curricular Activities in the college:**

Co-curricular activities help in holistic development of students. Nitaipukhuri area has glory in games, sports and cultural activities. The responses on perception of alumni towards

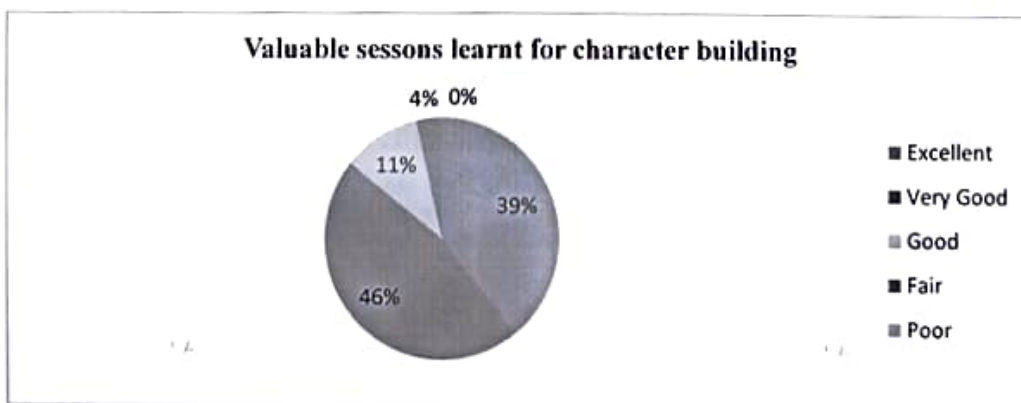
*Shahin*

facility of co-curricular activities in the college campus revealed that 35.7% get it excellent, 35.7% get it very good and 25% alumni get it good and 3.6% alumni regard it as fair for them. The results are graphically depicted through the following pie-diagram:



**Q.5 Response on the Valuable lessons learnt in Character building within the College campus:**

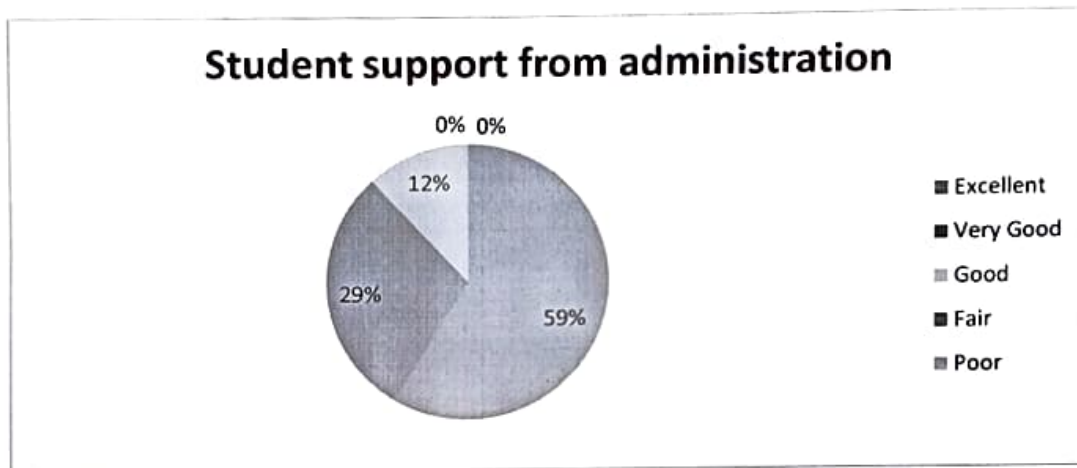
Educational institution has the responsibility in inculcation of values among students. The HCDG College has also taken necessary steps regarding character building of students. Teachers provide moral education within the classroom as well as informal setting within the college campus. The perception of alumni towards valuable lessons taught during their college education for character formation signifies that 39.3% found it excellent, 46.4 % found it very good, 10.7% alumni found it good and 3.6% alumni regard it was fair for them. The results are graphically depicted through the following pie-diagram:



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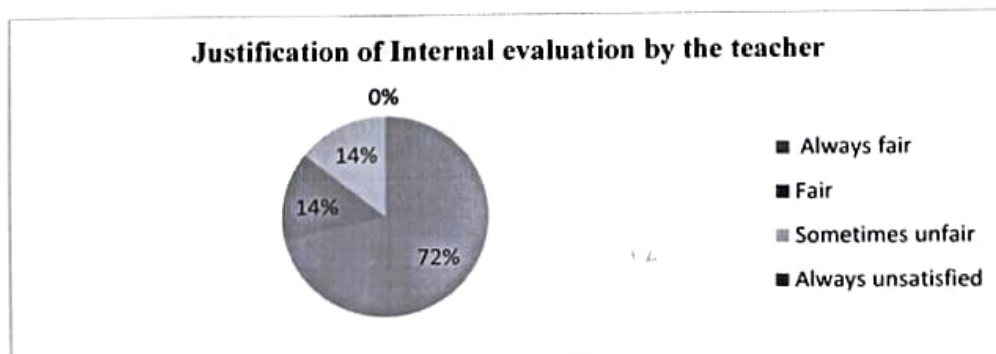
**Q.6 Responses on the Support from Administration while pursuing the Course (Discipline, Management, Admission, Examination, Certification etc.):**

The administration of higher educational institution performs both organization and management. The administration manages discipline of students in the college, it has performed activities related to admission, registration, and examination and issued certificate to students. The result signifies that 57.1% found it excellent, 28.6 % found it very good and 14.3% alumni found it good. It is graphically showed in the following pie-diagram:



**Q.7: Responses on Justification of Internal Evaluation by the teacher:**

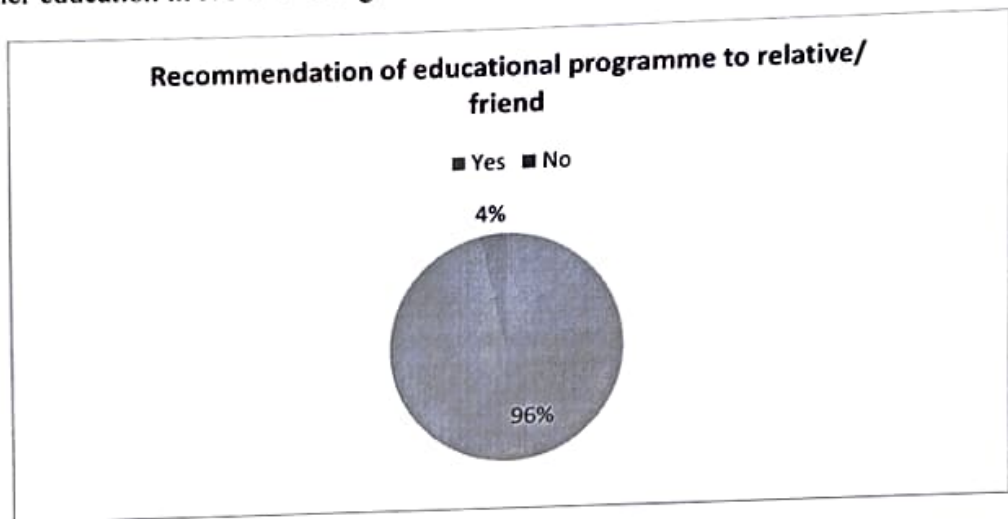
Internal evaluation is a part of continuous and comprehensive evaluation. The marks of internal evaluation is given by the class teachers on the basis of performance of students on various aspects such as seminar paper preparation and presentation, daily attendance, Session examination, workshop, field survey, group discussion, project report, practical etc. The result signifies that 71.4% found it always fair, 14.3 % found it fair and 14.3% alumni found it sometimes unfair. It is graphically showed in the following pie-diagram:



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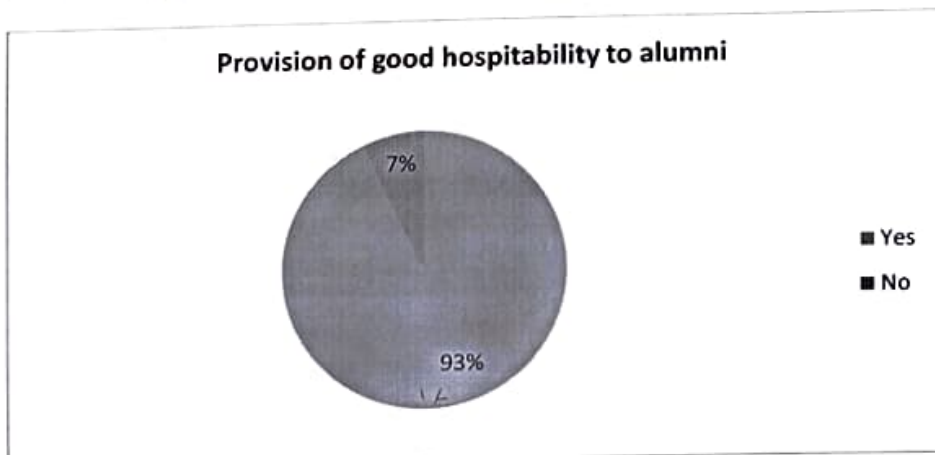
**Q.8: Response on the Educational programme at HCDG College to a relative/ friend:**

In regard to response on the Educational programme at HCDG College to a relative/ friend, it has been found that 96.4% alumni revealed that they will prefer their relative or friend to continue further education in HCDG College.



**Q.9: Response on Good Hospitality as Alumni after passing out:**

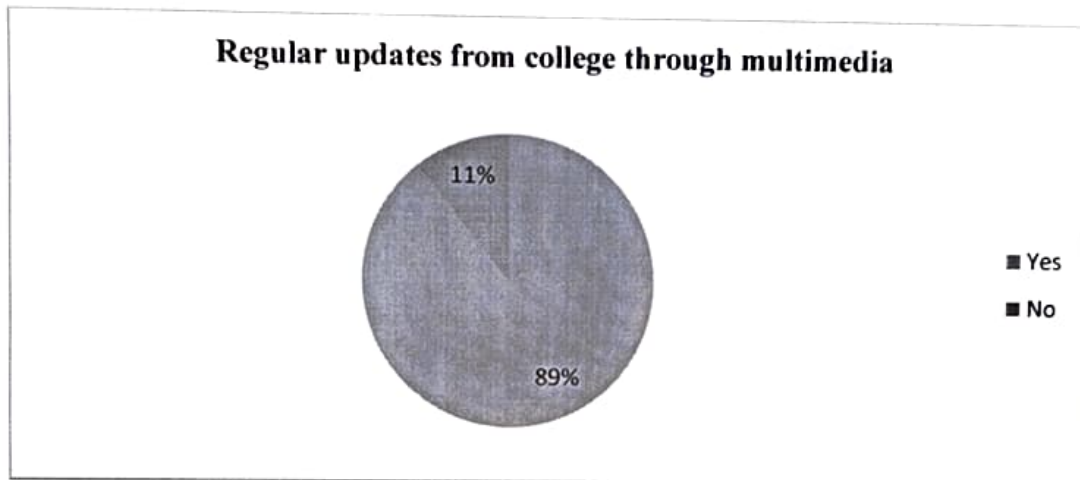
In the context of response on good hospitality get by outgoing students as alumni, it was found that 92.9% alumni get very good hospitality from teachers and non-teaching staff of the college and rest of the sample i.e. 7.15 alumni have denied it.



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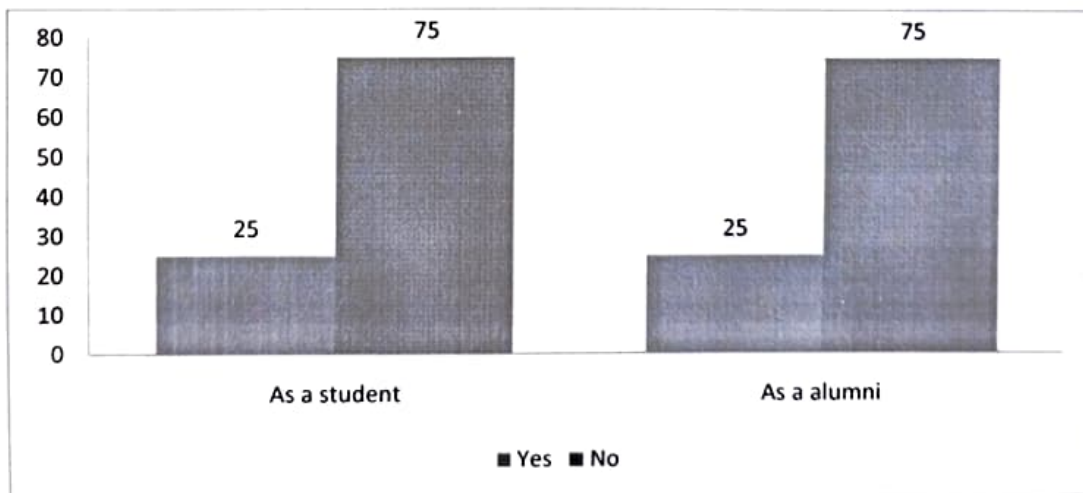
**Q.10 Response on regular updates through Calls/ WhatsApp/ Social networking/ SMS/ Mails etc. from the college:**

Regular or frequent updates from college authority and teachers to alumni through Calls/ WhatsApp/ Social networking/ SMS/ Mails etc. indicate a good relationship between them. It can help both teachers and alumni to work together in future. It has been noticed that 89.3% students from the sample accept that they get regular updates and 10.7% denied it. It indicates that there is good relationship exist between teachers and alumni of HCDG College.



**Q.11. Response regarding grievances faced by alumni with the college:**

In the context of grievances faced by alumni with the college as a student and as alumni, it was found that 25% students have such experience. The rest of the sample i.e. 75% alumni revealed that they has no experience of grievances as student and as alumni.



**Q.12: Development activities organized by the college contributed to overall development of Alumni:**

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The alumni give recognition to many activities as per own experience for overall development of them. Some significant points are:

- a) Working with NSS,
- b) Organizing innovative methods like workshop etc.
- c) Organizing career counseling, spoken English tutorial, Skill development course such as weaving centre,
- e) Facility of co-curricular activities like games, culture, preparation of wall magazine etc.

**Q.13: Proud feel regarding associated with HCDG college as a member of Alumni Association:**

The students replied that they feel proud to be associated with HCDG college as a member of Alumni Association because the college provide good environment, book bank facility, good teachers and their behaviour, help for needy students, tree plantation, contact with alumni, good management of discipline, and provision of cultural activities for students.

**Q.14: Suggestions on improvement of the department and teaching-learning experience of the college:**

The most significant suggestions for improvement of the college are introduction of the subject 'Sociology', science and commerce stream, provision of necessary tool, update teaching method (debate, role play, group discussion), good sense to learn together through discussion between students, vacancies should be fulfilled, develop soft skill, more books in library, practical learning method, provision of digital classroom and infrastructure development.

**6.0 Conclusion:**

In conclusion, it can be said that alumni of HCDG College who were passed out since 2017 has good contact with the college and bears responsibility. They keep concern with development of the college and the society. Therefore, if those suggestions will be properly maintained to some extent, then it may hope that the action taken by college authority will surely contribute to development of various aspects of the institution.

\*\*\*\*End of the Report\*\*\*\*

