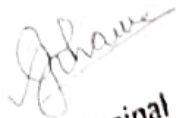


Feedback Report (2020-2021):

Students Feedback is taken each year from the final semester students. Each student is given Feed Back forms according to the faculty in his department. S/he has to give tick mark for giving his feed back in different parameters. There are ten parameters in the Feed Back form. The parameters are 1. Knowledge base of the teacher (as perceived by you) 2. Communication skills (in terms of articulations and comprehensibility, 3. Sincerity/Commitment of the teacher, 4. Interest generated by the teacher, 5. Ability to integrate course material with environment/other issues, to provide a broader perspective, 6. Ability to integrate content with other courses, 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class). 8. Ability to design quizzes/Tests/assignments/examinations and projects to evaluate students' understanding of the course 9. Provision for sufficient time for feedback. 10. Overall rating. Along with these parameters A (Very Good), B (Good), C(Satisfactory), D (Unsatisfactory)— these four responses have to be marked by the students. Based on the number of respondents and the responses percentage of different responses/feedback are calculated. After calculation of the feedback regarding different parameters a final feedback form against each faculty is prepared and these are sent to each teacher/faculty after duly signed by the principal of the institution. If the particular teacher does not find good feedback in any particular criteria/parameter, s/he will develop himself/herself. The feedback is taken only after the final examination is over. This procedure of taking feedback from students' help the teachers make an overall estimate of themselves and thereby to uplift the academic environment, teaching-learning and evaluation process. Likewise giving some parameters feedback from teachers, alumni, and parents are also taken. The feedback committee analyses the result and discuss the strength and weaknesses of the institution.


Principal
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