

INSTITUTIONAL DEVELOPMENT PLAN



Hem Chandra Dev Goswami College

Nitaipukhuri

Sivasagar-785671, Assam, India

Report of Institutional Plan Criteria

Institutional Basic Information

1.1 : Institutional Identity: Hem Chandra Dev Goswami College is an Arts College basically imparting higher education in Social Sciences and Humanities. The college is located at Nitaipukhuri- Panidehing area, a remote rural area of Sivasagar district of Assam. It is affiliated to Dibrugarh University, the eastern most university of India. The college is located about 10 k.m. distance from the National Highway-37, connecting it with all major towns of Assam. Nitaipukhuri is a historically important place of Assam which is situated almost 30 k.m. distance from the headquarter of Sivasagar district. The Dehing River flows quietly to the south and to the north of this area. Nitaipukhuri is the nerve centre of fifty six smaller villages surrounded by expansive paddy fields. The present Principal of the college is Dr. Sanjib Kr. Borgohain.

1.2 : Academic information: The college has embarked on creating opportunities for unprivileged students Nitaipukhuri- Panidehing area, so that parents of aspiring students do not have to travel far in their pursuance of higher education. The college has six departments providing B.A. Honours degree to students.

1.3 : Establishment details: Ever since 1960 the need of a college was felt by the conscious masses of this area who wanted to shape the future of the younger generation by providing them an opportunity to pursue higher education without having to travel far and spending an

unaffordable amount. As a result, in 1965 a managing Committee was constituted consisting of a few educationist of this area like late Tarun Gogoi, Sri Kukheswar Gogoi, first President and Secretary respectively. Under their able stewardship the college was established and regular academic session commenced in July 1965. The college was brought under Grant-in-Aid Scheme on 1st July 1977.

1.4 Accreditation details: In September 1998 the college got registered under 2 (f) and 12 (b) clause of University Grants Commission. In 2003, the college also got the permanent affiliation of the Assam Higher Secondary Education Council, Guwahati. At present the college is permanently affiliated to the Dibrugarh University, Dibrugarh, Assam. In February, 2017 the college has been accredited by NAAC with B grade.

The college has been adopting itself to face the new challenges in the field of higher education and continues to strive to excel in the changed educational scenario.

1.5 Faculty status: At present, the regular faculty of the college is 19. Teachers are selected but, five posts are lying vacant till 27th July, 2022.

2.0 Step 1: Analysis of the present scenario in terms of Access, Quality and Future Readiness:

2.1 Access: Hem Chandra Dev Goswami college is the only Higher educational institute of Nitai Panidehing area with 207 students in degree level in the 2021-22 session. At present, total student enrolled in second, fourth and sixth semester are 99, 67 and 41 respectively in this institution.

2.2 Quality and future readiness:

Academic information: The Course and subjects available in the college are:

Course: Bachelor of Arts (B.A.) Programme in the Semester System (CBCS):

B.A. (Core):

Assamese

English
Economics
Education,
History
Political science

B.A. (Ability Enhancement Course):

English Communication, Communication Assamese/Alternative English,
Environmental Education (2nd Semester)

B.A. (Generic Elective):

- | | |
|--------------|----------------------|
| 1. Economics | 2. Education |
| 3. History | 4. Political Science |

Specific Enhancement Course:

1. Library in ICT Environment

Examination details: The students get B.A. (Honours) certificate after completion of six semester. The syllabus, examination and certification are determined by Dibrugarh University.

2.3 Add on Courses:

1. **DCA (Diploma in Computer Application) :** A self-sustaining DCA Course has been introduced in 2022 in collaboration with

2. **Yoga and Meditation Certificate Course:** A Certificate Course on Yoga and Meditation is introduced in February 2022 in collaboration with Brahma Kumari Retreat Centre, Demow (Prajapati Brahma Kumaris Iswariya University).

3. **Food Processing:** A Certificate Course on Food Preservation and Processing is introduced in collaboration with District Agricultural Office, Govt. of Assam.

4. **Beauty Therapy and Make-up Artist Certificate Course:** Self-sustaining Certificate Course on Beauty Therapy and Make-up Artist has been introduced in 2022.

5. **Certificate Course on Written Communication:** Certificate Course on Written Communication is carried on in the institution.

6. **Sattriya Nritya Visharad Course:** A Satriya Nritya, Visharad Course is introduced in this institution in collaboration with Nrityalaya, Demow, in 2020. It is open for other learners from nearby areas also. The course is under Sankari Sangget Vidyapith, Assam.

7. **Online Spoken English Course:** As an integral part of the college, the Department of English has been offering Spoken English Course for the students of the college to improve the written and communication skills of the students since 2003.

8. **Weaving Training Centre:** HCDG College has started “Earn while you learn” programme for aspiring poor students. In 2017 WEAVING TRAINING COURSE is introduced in the college to provide opportunity of higher education for the under-privileged students who can earn money during the period of their learning.

2.4 College Library:

The college library contains over 10,000 books; it subscribes 19 journals and periodicals. It has a reading room with internet facility. The college is registered under N-List Inflibnet e-Library, an initiative of Ministry of Human Resource Development (MHRD) under the NME-ICE, funded by UGC, under UGCINFONET Digital Library Consortium . Nlist Inflibnet Library extends access to 6000+ e-journals and 31,35,000+ e-books.

There is also a digital library section where 3,000 books including theses, journals and magazines are preserved. The library provides photocopying facility to the readers at subsidized rates.

Issue/return/renew of books have been digitalized in the library. Barcode based circulation is introduced from 2016. The library staff is always ready to provide

necessary information required by the users.

2.5 Provision of Girls' Hostel: The college has the provision of Girls accommodation in hostel under a permanent Hostel warden. The intake capacity of the hostel is 50.

3.0 Step 2: Envision transformation of the institution for next 15 years in lines of NEP-2020 and draw a Strategic plan of Action

All the stakeholders of the institution constituting the teaching and non-teaching staff along with student class representatives and some parents over a period of time have discussed various issues pertaining to the college. Various committee and the stakeholders have arrived at the following components- Information and data –

- Academic and Administrative
- Student opinions in the form of feed back
- Parents-Teachers Meeting feedback
- Non-teaching staffs feedback
- All other stakeholders' opinion

Strategic plan of the college:

- The college plan to introduce new courses at degree level to make education accessible to more students from rural areas and less privileged sections of the society.
- To enhance the quality of courses currently offered by making them more relevant and skill based to the demands of the employment industry.
- As per demand of the youth generation of Nitai- Panidehing area, it requires Programmes like Bachelor of Physical Education (B.P.Ed). So, the college aims to introduce such relevant courses in near future.
- To introduce more Add on courses to improve employability of the students.

- The college also aims to introduce ITI, Bachelor of Performing Arts, Beautician course, *Bisharad* in *Sattriya* dance, psychology, weaving etc. with govt. assistance and affiliation from the concerned board/ university keeping in view of the growing employment opportunity in this sector.
- The college aims to introduce professional courses like B.Ed. and D.El.Ed. programme for teacher training.
- To improve the current poor infrastructure of the college.
- Modifying and updating teaching methods keeping in view the challenges and demands of teaching English as a second language.
- Undertaking collaborative efforts with other institutions of excellence in India.
- To promote inquisitiveness and research attitude among students.
- To carry out activities for community development and gender equity, social justice as well as for the preservation of environment.
- To make teaching learning process more effective by introducing smart classrooms, ICT integrated teaching and trained faculty in innovative teaching methodology.
- To improve social responsibility and awareness in the students by pushing for more collaborative interaction between agencies working with a social concern.

4.0 Step 3: Define the mission of the institution to identify goal, strengths, opportunities, priorities and commitments:

4.1 Mission of the institution: The College was established with the mission of providing an opportunity to pursue higher education to the remote and backward area inhabited by many ethnic groups so that the youth of this area can compete and establish themselves as able citizens of this country. The missions of the college are:

1. To promote learning and knowledge for the service of the society and the humanity.
2. To create an environment for all round development of the students in academic and personal level.
3. To inculcate human values and social responsibility for a better future and to empower the students to face the challenges of this competitive world.

4.2 Vision of the institution:

HCDG College strives to become a premier educational institution of higher education in this rural area to provide maximum opportunity for academic pursuit and professional competence. The institution endeavours to imbibe in students the value and importance of education and to make the student realize his/her real potential and to utilize the same in achieving upward social mobility.

The vision of the college are as follows :

- The institution endeavours to spread the message of importance of education in the present globalized world among the students of this remote area.
- To make this institution one of the best rural centres of higher education by providing the students quality education through the use of modern infrastructure.
- To imbibe a sense of social consciousness among the students by engaging them in various extension activities and community service/work.
- To shape them as individuals and citizens contributing, according to their capacity, to the well being and progress of the society.
- To inculcate in them a sense of belonging to the country and thereby spread the message of national integration.
- To develop their personality so that they can find themselves fit to compete with others in the struggle for life as confident young men and women.

- To make them understand the importance of education in modern society and spread this message among their peers in their respective fields and thereby help in the spread of literacy.
- To make them aware of their democratic rights and responsibilities so that they can be shaped as conscious and law abiding citizens of the country.
- To develop in them love for fine arts and attract them to explore their inherent artistic talent.
- To make them aware of the environment so that they can be conscious and active to the issues of conservation of the environment.
- To imbibe a sense of self-belief among students to shape themselves as individuals contributing to the well being and progress of the society.
- To innovate and achieve excellence in teaching- learning/pedagogy, training and research extension activities, to realize regional needs from the perspective of national goals.
- To facilitate optimum use of human and natural resources for sustainable development, and to involve all the stakeholders of the institution in the development of the college and the region.
- To preserve and protect the remains of historical importance of the district with the help of district administration and the department of History has the master plan designed by the Department to visit unearthen spots of the district.

4.3 Strength and opportunity of the College:

HCDG college is an affiliated college under 2 (f) and 12 (b) clause of University Grants Commission. It has a permanent principal. The college provides Support System to students of the college with a view to make the education of students smooth and less problematic. The college authority constituted several bodies and cells to reach the need of students in following manner:

- A Co-operative society for the benefit of the students.
- Book- Bank facility provided for the meritorious students.
- Educational tour/Excursion for BA. students, selection will be done on the basis of attendance in the class (85%), performance & merit
- NCC & NSS for both boys & girls.
- Physical Training Camp: Special Sports Camp, Raj Yoga & Meditation training centre are provided for the upliftment of physical & mental health of the students.
- Free medical check-up for students once in a year.

4.4 Library :

The library is automated with the integrated Library Management system (ILMS) SOUL 2.0. One number of server and three number of clients are working in the SOUL 2.0 environment. One number of client is dedicated for OPAC. Circulation is being done with Barcode Technology. As on 18th March 2021 a total of 6017 copies against 5178 Record ID are recorded in SOUL database. The Library has also developed its Digital Library cum Institutional Repository with Open Source Software “D space”. The resource of the digital library cu IR can be accessed in the library through 3 number of client’s computer which is installed in e-resource centre of the library dedicated for the purpose of benefitting the students as well as faculty member of the college from their own system through library Wi-Fi network and through college LAN.

4.5 Counseling and Career Guidance Cell :

This cell counsels the students on choosing the right career after passing out from the college as well as in selecting the right combination of subjects at the time of admission. If the student faces any academic problems in the middle of his/her

studies he/she can approach this cell for counselling. This Cell also organizes seminars and symposiums on career counselling from time to time.

4.6 Cell for Women's Studies and Development :

The Cell for Women's Studies and Development of the college was established in 2007 with the assistance of the Centre for Women's Studies of Dibrugarh University, with the then Principal of the college as its President. The objectives of the Cell are to change the present social attitudes regarding women's roles and rights in all fields of life, and to sensitise people about gender discrimination, and to assist women to enjoy their rights within the family and community. The cell has been conducting awareness camps, seminar, symposia on gender equity, women empowerment, domestic violence, superstition, social evils, pollution, health & hygienists, status of ethnic women of nearby tribal communities etc. The cell published books entitled 'Development dynamics of women in North-east India' in 2021.

4.7 Political Science Study Centre :

The Department of Political Science has a study centre which organises seminars, symposia on political events, current political affairs etc.

4.8 Itihas Adhayan Chakra :

The History Department of this college has a study circle which regularly organizes seminars, awareness camp and also publishes an annual journal with ISSN.

4.9 The Economics Forum :

The Economics Department of this college has an Economics Forum which organizes seminars, discussions, and publishes an annual newsletter and undertakes various research works.

4.10 Asomiya Bibhagiya Chakra :

The Assamese Department of this college has a study circle which organizes seminars, symposia, and a host of literary activities, stages plays in this college and nearby areas.

4.11 Sankardeva Study Centre :

Sankardeva Study Centre was established in 2011. Its main objective is to make the students aware of the rich heritage of Assamese literature and culture. It has a special Library. This study centre arranges seminars, symposia & workshops on Sree Sree Sankardeva.

4.12 Language Study Centre :

Language Study Centre endeavours to disseminate knowledge about regional & English language through research, seminar & symposia. A National Seminar on “Tribal Languages of North east India” was organized by Department of Assamese in collaboration with Language Study Centre of this college.

4.13 Language Lab :

A well-equipped Language Laboratory with 25 computers for learning English methodically and scientifically was established in 2015 in this college. One of the major objectives of the language laboratory is to develop inter -personal relationship between the teachers and the students by helping the students to learn communicative skill in English. It also helps the students to learn proper accents of the English language and thereby to improve their communicative skill and to acquire knowledge.

4.14 Smart Class Room, Digital Class Room & Virtual Class Room :

There are two Smart Class Room and four Digital Class Room in the college to help the students acquire knowledge by using technology and audio-visual aids. The Virtual Class Room provides opportunity to be a part of the proliferation of knowledge all over the world.

4.15 Grievances Redressal Cell :

The Grievances Redressal Cell in the college looks into the matter of inconveniences of students and employees. If a student or employee faces any problem while discharging his/ her duties or in academic or administrative matters he/she can approach the cell.

4.16 Debating Society :

This Society aims at improving the general awareness of students by organizing debates on topics relevant to student community. This society functions under the Literary and Debating secretary.

4.17 The Reading and Cine Club :

The “Reading and Cine Club” is an integral part of the department of English. It arranges special lectures by invited guests, poetry reading & writing competitions, film screening, and theatrical performances by invited theatre repertories. With the initiative of the department HCDG College Campus Film Society has been formed and got affiliation from Federation of Film Societies of India.

4.18 Student Welfare Fund :

The Teachers’ Unit of the college has an aid fund to provide financial assistance to poor and needy meritorious students of this college in the form of admission fee, books etc. depending on satisfactory academic performance and good conduct of the concerned student(s).

4.19 Excursion:

Most of the departments as well as the college authority organize educational tour to different parts of India with a view to exposing the students to the rich cultural heritage and geographical richness of India. It also provides opportunity to the students as well as the faculty members to acquire knowledge about history, culture, advanced research etc.

4.20 Student Union:

The Students Union is the student body of the college. The regular students are the general members of it. It cultivates the qualities of leadership, self-expression and organizes intellectual, literary and cultural activities among the students.

The body is formed by general election of the students usually in the month of October/November. The students' body mainly organizes College Week, freshmen's Social and Saraswati Puja etc, in the college. The body holds its respective offices after the election up to the declaration of next year's election result.

4.21 Seminar/ Workshops:

The departments and various cells as well as IQAC itself organize National level and Regional seminars and workshops each year to expose the teachers and students to the new trends of learning, knowledge and research.

4.22 Research Activities and Field Studies:

The faculty members carry out a few Minor Research Project under UGC, Action Research Project under SSA. Field Study is an integral part of learning. So a number of field trips are organized for students which provide an opportunity to the students to acquire knowledge about the society and the environment systematically.

4.23 Creative Activities:

The college encourages creative thinking and writing. The college has a number of Wall Magazines, Hand Written Magazine and Journals. Hemhaar, the college magazine publishes the review of the cultural, social, and literary and sports activities of the college and articles written by students, teaching and non-teaching staff. The magazine is edited by the Literary and Debating Secretary of the Students Union under the supervision of Prof.-in-charge. The magazine is published in two sections, viz: Assamese and English.

The college also organizes some literary programmes like "Kabi Sanmilan" (Poet's Meet) and literary discussions.

4.24 HCDG College Campus Film Society :

HCDG College Campus Film Society is established on 18th April 2022. It has got affiliation under Federation of Film Societies of India (FFSI) which was established in 1959 by eminent film-maker Satyajit Ray. The objectives of HCDG College Campus Film Society are:

- To provide film education inside and outside classroom to the students and to promote human values.
- To inculcate film interest among the students and teachers.
- To develop interest in Film Studies and to promote appreciation of classic films, films of artistic value and social cause.
- To appreciate and exhibit films to propagate film culture.
- To work as a film society and to promote the formation of film societies for the development of the film society movement all over the country.
- To establish and maintain museums, collections, libraries, auditoria, etc. and to translate, compile, collect (books, pamphlets, newspapers, periodicals, microfilms, still photographs, motion pictures, sound recordings, films, micro-films and other materials), publish (books, pamphlets, periodicals), purchase or sell any literature bearing upon any subject relating to films and other forms of media and social studies.
- To organize and participate in film festivals, lectures, seminars, conferences, etc.

4.25 Village Adoption:

Bhatgaj village under Nitai-Panidehing Mouza has been adopted by the college with the assistance of NSS unit of the college. The college starts working for overall development of the village.

5.0 Step 4: Identify the strength and capacity (Human and financial) in regard to organizational gaps and develop the process to mitigate the gap.

Teacher Quality: The college is facilitating graduate course in Assamese, English, Economics, Political science, History and Education. The institution has committed, vibrant and trained faculty who apart from teaching mentor students and develop a strong bond with students at personal, social and academic level. Varied teaching methodologies have been adopted to achieve a receptive and non-oppressive environment for the students. Seminars, special classes, film screening, theatre performances, seminar/project presentation have been arranged/organized regularly to encourage students to explore beyond the prescribed syllabus as well as to encourage participatory and experiential learning. There are 24 sanctioned post in the college but five post is still vacant.

Infrastructure: The institution has been fortunate enough to receive appropriate amount of grants from various sources like the UGC and the government of Assam. The funds received are properly utilized in improving the much needed infrastructure of the college. Now the institution can boast of a separate administrative block, car parking for teachers, cycle and bike parking for the students, a language laboratory with 15 computers connected to internet, well equipped reading room for teachers as well as students, a library with relevant and useful collection of books, running water facility, drinking water facility, computers to each and every department, well equipped class rooms so on and so forth.

Responsive Administration: The non-teaching staff of the college is also a committed and sincere group of people who provide flawless service to the students in need. The record keeping process has already been computerized from manual system. The members of the non-teaching staff are well versed in computer operation.

Present Strength and capacity (Human):

No of teachers with their educational qualification

Department	Number of teachers	M.Phil	Ph.D.	Associate Professor	Assistant Professor
Assamese	4	2	4	1	3
Economics	3	1	1	-	3
Education	3	1	2	1	2
English	3	-	2	1	2
History	3	1	1	2	1
Political science	3	2	1	1	2

Present strength of Non-Teaching Staff : 1 UDA and 1 LDA

Present strength of Library Staff : 1 Librarian, 1 Assistant Librarian , 1 Library Bearer and 2 Service Staff.

Vacant Post: The college has 24 sanctioned posts.

At present, 5 teaching posts and 3 non-teaching posts are lying vacant.

Financial Infrastructure:

6.0 Step 5: Identify institutional goals-Long term and short term

❖ Long term goal:

- ❖ The dropout rate is high among the male students in proportion to the female students in Education department. The department plan to initiate One Year Certificate course on vocational education in order to increase the skill of the student's one hand and growing their interest in Degree Course on the other.
- ❖ Nitaipukhuri is a culturally very rich area and habitation of various caste and tribes. The students will be introduced to various culture of the locality by visiting the preferred villages. Conducting five Minor Research Projects

including students on income and livelihood security of the ethnic communities Mishing, Deori, Sonowal Kachari, Tea-Tribe and Tai-Ahom.

- ❖ To introduce post graduate programmes in Assamese, History, Political science, English, Economics and Education

Short term goal:

- ❖ To promote the study of languages effectively and to develop the field of literature study.
- ❖ To introduce skill based courses such as creative writings, project works, DTP in regional language.
- ❖ To engage the degree students to visit two primary schools of the locality and engage them in the teaching learning process of the selected primary school.
- ❖ To engage the degree students in field projects and thereby visualize them about reality, practical experience. Moreover it will also culminate the spirit if team work.
- ❖ To make the students aware about local preferred folk culture, research works and establishing a cordial relation with the rural people by visiting villages of the locality.
- ❖ Organising regular subject specific counselling at the feeder schools to increase enrollment in the institution.
- ❖ Initiating seminars, speech, discussion programme to reduce high dropout quarterly in an academic year.

7.0 Step 6: Identify institutional level challenges- long term and short term

The indentified institutional level challenges of the college are stated below :

Low Enrollment: The teacher quality, good infrastructure, and responsive administration notwithstanding the institution suffers from a perennial malady of low enrollment.

High Dropout Rate: The students who take admission in the I Semester B.A. course drop out midway before they reach the VI Semester stage. The reasons for this high dropout rate can be attributed to academically disadvantaged family background, availability of economic opportunities midway through the course and getting of jobs. This problem needs immediate attention.

Inadequate infrastructure: There is lack of technology equipped learning material and broadband network connection in the college campus. The teaching staff needs more technology equipped classroom for students so that they can cope up with latest technological development and knowledge.

Inadequate teaching staff: Although the college has 24 numbers of sanctioned posts, but some posts are lying vacant for many years after retirement of the teacher for which the students and teachers of the respective department suffer a lot.

Single Stream College: The College provides education in single stream (Arts) after 57 years of establishment of the college with six subjects from its initiation period. There is a need to introduce Science or Commerce stream in the college keeping view of the demand of students of the area. The students who opt to pursue science or commerce stream have to go for almost 40 k.m. from the area.

Lack of Sport Facilities: The college has not adequate sports infrastructure like permanent playground and indoor stadium although we have aspiring youth for sports.

8.0 Step 7: Develop a Workable hypothesis to mitigate and overcome the challenges in a phased manner.

As the major challenges of the institution are low enrollment and high dropout rate, step should be undertaken to tackle these problem. Following measures might be suitable to overcome these challenges

- ❖ Introduce new stream (science/commerce) and new subjects in the college.
- ❖ Introduce vocational courses which can attract more students to the institution as well as make them skilled, professional for their better future.
- ❖ Infrastructure of the college should be impoverished like any up to date educational institute of the state or country.
- ❖ Identify weak students and provide remedial coaching and provide soft skill classes to nearby schools.
- ❖ Expansion of experiential learning using different economic tools to realise socio-economic problems of nearby areas.
- ❖ Regular Orientation programmes like workshops on how to prepare oneself for the competitive Examination etc, should be held from time to time.
- ❖ Courses like spoken English and spoken Hindi are to be introduced at the degree level.
- ❖ Visiting the villages, meeting with guardians etc, will definitely help in the decreasing the dropout rate.

9.0 Step 8: Develop Strategies to promote leader ship

- ❖ In order to promote leadership among teachers as well students, the college decentralizes the management system.

- ❖ Along with IQAC, the college has different cell like NSS, Grievance Redressal Cell, Women cell, Eco club, library committee, Campus beautification committee, extension cell, career counseling cell where teacher members, Library staff and non teaching staff are actively participated in decision making process and takes different initiatives for the upliftment of the students as well as nearby community.
- ❖ College Students' Union is a powerful body that can participate in management system through their members. The student members are invited to the meetings and thereby they are given opportunity to be the stakeholders to resolutions and actions taken.
- ❖ Various subcommittees and departments are given freedom for performing academic and cocurricular activities with the help of the Students' Union and other committees.
- ❖ The library committee has been empowered to purchase books and equipments as required

10.0 Step 9: Develop mechanism to ensure “transparency” in Governance

The college authority develops the following mechanism to ensure “transparency” in Governance:

- To maintain transparency in government financial audit has been done time to time. The institution conducts internal and external audit regularly.
- The college is governed by a Governing body formed by the Govt. of Assam. All the major financial expenditures are done as per the approval of the Governing Body.
- Formed building construction committee for construction purposes.

- There is purchase committee to look after new acquisitions and so on and so forth.

11.0 Step 10: Action plan for phase wise implementation of the perspective IDP with specific timelines.

In order to recreate the institution as one of the best institution of the state following steps are planned for short run.

- ❖ Improving employability of graduates: The institution has plans to train students in various employable skills like learning.
- ❖ Soft skills and personality development.
- ❖ There are also plans to develop capacity development projects to students so that their employability is increased through add on courses, certificate courses, workshops, seminar etc.
- ❖ Plans and organize seminars and workshops to provide information about research methods and techniques to both students and teachers.
- ❖ Upgrade the institution's as well as departmental library to meet research requirement.
- ❖ To develop network with other universities for faculty and student exchange program.
- ❖ To organize departmental coaching camp for the students with a view to make easier to be successful in combined competitive examinations and to organize coaching classroom for CUET, NET, SLET, etc, for the benefit of the concerned students.

Action plan for long Run

- ❖ In the long run the college aims to establish all the departments as a centre of academic excellence.

- ❖ The institution aims to introduce more vocational courses keeping in view the employment opportunity, skill formation of the student.
- ❖ The institution also aims at introduce professional courses like B.Ed, D El Ed, Diploma in Rural Development in future.
- ❖ Moreover, the college aims to undertake the process to introduce new stream i.e. science or commerce stream in the college.
- ❖ All the departments of the institution plan to introduce post graduate programmes in the years to come.
- ❖ Conducting five Minor Research Projects including students on income and livelihood security of the ethnic communities Mishing, Deori, Sonowal Kachari, Tea-Tribe and Tai-Ahom.
- ❖ As per demand of the youth generation of Nitai- Panidehing area, it requires Programmes like Bachelor of Physical Education (B.P.Ed). So, the college aims to introduce such relevant courses in near future.
- ❖ The college also aims to introduce Bachelor of Performing Arts, Beautician course, *Bisharad* in *Sattriya* dance, psychology, weaving etc. with govt. assistance and affiliation from the concerned board/ university keeping in view of the growing employment opportunity in this sector.