

**Report of the Student Satisfaction Survey (2023-24)**  
**H.C.D.G College, Nitaipukhuri, Sivasagar, Assam**

**Introduction:**

Students are one of the three major pillars of any educational institution. Therefore, the development of any educational institution is not justified so long as without proper overall growth and development of the student community in different spheres of their curricular and co-curricular dimension. No doubt it depends on number of factors, but one important variable in this case is the robustness of the teaching learning and evaluation process in the institution. The satisfaction of the students in that process not only enables themselves to achieve their academic goals but to overcome the challenges of their future life with the application of proper mitigating strategy. This Student Satisfaction Survey is a tool of measuring and analyzing the psychological attachment to the teaching and learning process and environment in any institution.

**Objectives of the Survey:**

The survey is conducted mainly focusing on the following exhaustive objectives-

- i) To estimate and analyse the feedback of the students on predetermined parameters related to teaching-learning and evaluation process of Hem Chandra Devgoswami College, Nitaipukhuri.
- ii) To identify the major learner-centric hindrances for mapping future pathways with a view to develop the academic environment in the institution.

**Methodology:**

a) **Data Source:** The data used in this report is only the primary data. The primary data is collected from the students of H.C.D.G College for the academic session 2023-2024 through an online mailed questionnaire. The questionnaire consists of 13 questions relating to teaching and evaluation and evaluation process. 11 questions are closed ended and 2 questions are open ended.

b) **Data Collection Methodology:** The student respondents are selected by using purposive sampling. The sample consists of 24 students.

**Sampling Design**

Class	No of Students Enrolled	
	Male	Female
Assamese	0	2
Education	0	14
English	1	3
Political Science	1	3
<b>Total</b>	<b>2</b>	<b>22</b>
<b>Total Sample</b>	<b>24</b>	

e) **Tools:** The data are analysed by using statistical tools and graphically represented by tables, bar diagrams, pie charts and arithmetic mean of the responses. The questionnaire is attached in Appendix I.

#### **Analysis of the Responses of Student Satisfaction Survey:**

##### **a) Teaching and Evaluation Process:**

The data on response of students pursuing B.A. course in HCDG College towards perception about the course are as follows: 62.5% sample students replied that they have knowledge about equal significance for all course as GE, ECC, SEC for Grading from their admission in B.A. first semester and 8.33% students know it lately.

83.3% students have a clear idea about credit, cumulative grade point average and semester grade point average in Choice Based Credit System. All teachers are regular in classroom teaching in Honours subject and achieved the objectives of each course.

41.66% teachers have used lecture method, 70.83 % teachers used question-answer method and 70.83% teachers have used discussion method in teaching major subject.

According to sample students, 95.8% teachers are regular and completed the course in Generic Elective subject. in Generic Elective subject, 66.66% teachers are regular and completed the course. On the otherhand, 58.33% teachers are regular and completed the course in Generic Elective subject.

100% teachers have used blackboard, 45.83% teachers have used e-resource and 25% teachers have used printed material in classroom teaching.

According to sample subjects, 20.83% teachers have implemented test for internal assessment, 76.16% teachers used seminar presentation and 54.16% teachers have taken group discussion and 66.66% teachers have used home assignment.

According to 62.5% students, syllabus is sufficient enough to help you to appear in the competitive examination and 29.16 5 students have denied it.

87.55 % sample students are satisfied with the methods of internal assessment.

**Conclusion:** The study reveals slight difference between male and female students pursuing BA programme in HCDG College regarding teaching-learning and Evaluation process and evaluation process. Students are satisfied with preparation for the classes, portion of the syllabus completed by teachers, use of communicating skill, innovative teaching methods such as guest lecturers, industrial visit, field survey etc., appropriate practical examples and ICT tools by teachers in the class. The teachers enable you to overcome the challenges by identifying your strengths and weaknesses. The students suggested for better development of curriculum transaction in teaching learning process to take classroom discussion, questioning and answering and learner participation.

## Appendix I

### Feedback on Curriculum Transaction (2023-24) Conducted by H.C.D.G College, Nitaipukhuri Sivasagar, Assam

**Topic:** Perception on Curriculum Transaction of 6<sup>th</sup> Semester students of Hem  
Chandra Dev Goswami College, Nitaipukhuri, Sivasagar

**Conducted By:** IQAC, H.C.D.G. College, Nitaipukhuri

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Dear students,

This survey is conducted by IQAC, H.C.D.G. College, Nitaipukhuri, to collect, analyze and assess the responses of students in the 6<sup>th</sup> semester who are pursuing B.A. Programme in Honours in six departments of the college during January to May 2024. The survey consists of 13 questions. It aims to study the perception of students towards curriculum transaction by teachers in classroom teaching and to help the administration for the overall development of the institution.

Key instructions:

- 1) All questions are compulsory for the students. Please attempt all questions.
  - 2) Each question has alternatives. You should choose the most appropriate one and give a tick mark to only one option.
  - 3) However, you can choose more than one option only in question no. 4, 8 and 9.
  - 4) Questions no. 10, 11, 12 and 13 are qualitative. Give point-wise answers only.
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A. Name of the student (BLOCK LETTER):

B. Your Honours subject:

- |              |                |                        |
|--------------|----------------|------------------------|
| (i) Assamese | (ii) Economics | (iii) Education        |
| (iv) English | (v) History    | (vi) Political Science |

C. Your Generic Elective Subject:

- |               |                |               |                        |
|---------------|----------------|---------------|------------------------|
| (i) Economics | (ii) Education | (iii) History | (iv) Political Science |
|---------------|----------------|---------------|------------------------|

D. Duration of your study in the college:

- |             |              |
|-------------|--------------|
| (i) 3 years | (ii) 5 years |
|-------------|--------------|

E. Your e-mail:

F. Your contact number:

1. Do you know that all the courses (Honours, GE, AECC, SEC) of each semester have equal significance to provide a Grade in B.A. (CBCS- Choice Based Credit System) programme?  
 (A) I know it from the first semester (B) I Know it lately (C) I do not know about it
  2. Do you have a clear idea about Credit, Cumulative Grade Point Average (CGPA) and Semester Grade Point Average (SGPA) in Choice Based Credit System?  
 (A) Yes (B) No (C) Not aware
  3. How many numbers of your teacher are regular in classroom teaching in Honours subject and achieved the objectives of each course?  
 (A) 1 (B) 2 (C) 3 (D) All
  4. What are the methods of teaching followed by your teachers in teaching Major subject?  
 (A) Lecture method (B) Question-answer method  
 (C) Discussion method (D) Demonstration  
 (E) Any other, please specify:
  5. How many numbers of your teacher are regular and completed the courses in Generic Elective subject in each semester?  
 (A) 1 (B) 2 (C) 3 (D) All
  6. How many numbers of your teacher completed the courses of Ability Enhancement Compulsory Courses in each semester?  
 (A) 1 (B) 2 (C) 3 (D) All
  7. How many numbers of your teacher completed the courses in Skill Enhancement Courses in each semester?  
 (A) 1 (B) 2 (C) 3 (D) All
  8. Which teaching aids are used most commonly in the classroom?  
 (A) Blackboard/Whiteboard (B) Models  
 (C) E-resources (overhead projector, internet) (D) Printed material (charts, picture)  
 (E) Any other, please specify:
  9. Which tools are used for internal assessment?  
 (A) Tests (B) Seminar (C) Group Discussion  
 (D) Home Assignment (E) Viva-Voce Examination (F) Report writing  
 (F) Any other.....
  10. Is your syllabus sufficient enough to help you to appear in the competitive examination?  
 (A) Yes (B) No
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11. Are you satisfied with the teaching methods adopted by your teachers? If not, what suggestions would you want to provide?

(A)

(B)

(C)

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12. Are you satisfied with the methods of internal assessment?

(A) Yes

(B) No

If not, what suggestions would you want to provide?

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13. Please, give suggestions for better development of curriculum transaction in teaching-learning process of your college.

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Signature of the Student